

# POLICY DOCUMENT

Pupil Premium
Guidance Policy

Approved by WOT Executive Team: 1st September 2023

Date for review: 1<sup>st</sup> September 2024



Document Control		
Title	tle Pupil Premium Guidance Policy	
Date	1 September 2023	
Purpose	To provide clarity to the Pupil Premium spend across the Trust	
Supersedes	Previous version	
Amendments	Amounts allocated by Central Government for PP	
Related	Pupil Premium Review and Pupil Premium Plan	
Policies/Guidance		
Author	John Tomlinson	
Approved Level	Wise Owl Trust Executive Team	
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Signature of CEO	S. Mufin	

#### Wise Owl Trust

is a Multi Academy Trust

Registered in England and Wales number 8053288

Registered Office: Trust House, c/o Seymour Road Academy, Seymour Road South, Clayton, Manchester, M11 4PR

The Wise Owl trust has a number of Trust-wide policies which are adopted by all the academies in the Trust to ensure an equitable and consistent delivery of provision. The Trust Board has responsibility for the operation of all academies and the outcomes of all students; however, responsibility is delegated to the Local Governing Body of each school via the Scheme of Delegation.

Within our policies reference to:

- Governing Body/Governors relate to the members of the Local School Committees representing the Trust Board.
- School/Academy will be used throughout the policies in reference to Academies within the Trust.
- Headteacher/Principal will be used interchangeably throughout policies and will relate to the Principal of the Academy.





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### 1. Statement of Intent

At Wise Owl Trust, we believe that by having the highest expectations of all learners, the highest possible standards will be achieved. Some pupils from disadvantaged backgrounds require additional support; therefore, we will use all the available resources to help them reach their full potential.

The pupil premium grant (PPG) was created to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the armed forces.
- Providing funding for looked after children (LAC).

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly.

### 2. Legal Framework

This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

### 3. Pupil Premium Grant

In the academic year 2023 to 2024 the grant is as follows:

Disadvantaged pupil	Grant amount per pupil
Pupils in year groups reception to Year 6 recorded as Ever 6 FSM.	£1,455
Pupils who have been adopted from care or have left care	£2,530
Children who are looked after by the local authority	£2,530
Service children.	£335















### 4. Objectives

- To provide additional educational support to raise the achievement of pupils in receipt of the PPG.
- To narrow the gap between the educational achievement of these pupils and their peers.
- To address underlying inequalities, as far as possible, between pupils.
- To ensure that the PPG funds reach the pupils who need them the most.
- To make a significant impact on the education and lives of these pupils.
- To work in partnership with the parents/carers of pupils to collectively ensure their success.

### 5. Strategies

- Assigning a pupil premium lead to champion the educational needs of PPG recipients and ensure the implementation of this policy.
- Ensuring PPG funds can be identified within the school's budget.
- The principal will consult with the pupil premium lead, governors, staff and parents/carers, when deciding how funds are spent.
- Assessing the individual provisions required for each pupil in receipt of PPG.

### 6. Potential Measures

- Providing one to one and small group work with experienced teachers to address specific knowledge gaps.
- Reducing class sizes to improve opportunities for effective teaching.
- Creating additional teaching and learning opportunities using teaching assistants.
- Targeting English and maths in pupils who are below age expectations.
- Allocating funds to enable these pupils to participate in extracurricular activities.
- Targeting pupils who require additional help to reach age related expectations.

### 7. Focus of Spending

Under the terms of the PPG, the funding may be spent in the following ways:

For the purposes of the school, i.e. for the educational benefit of pupils registered at the school.















- For the benefit of pupils registered at other maintained schools or academies.
- On community facilities, i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

## 8. Reporting

- The academy will monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness.
- The principal will report annually to the governing body and parents/carers on how effective PPG spending has been and what impact has been made.
- Information regarding PPG spending will be published on the academy's website.
- For parents/carers of pupils in receipt of PPG, personal information will be sent home in pupils' progress reports.
- This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

### 9. Monitoring and review

The principal will be responsible for reviewing this policy annually.















# **Appendix 1 - Pupil Premium Strategy Statement**

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

#### **School Overview**

Detail	Data
School name	
Number of pupils in school	
Proportion (%) of pupil premium eligible pupils	
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	
Date this statement was published	
Date on which it will be reviewed	
Statement authorised by	
Pupil premium lead	
Governor / Trustee lead	

### **Funding Overview**

Detail	Amount
Pupil premium funding allocation this academic year	£
Recovery premium funding allocation this academic year	£
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£
Total budget for this academic year	£
If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	















### Part A: Pupil Premium Strategy Plan

#### Statement of intent

You may want to include information on:

- What are your ultimate objectives for your disadvantaged pupils?
- How does your current pupil premium strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

#### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Add or delete rows as needed
2	
3	
4	
5	

#### **Intended outcomes**

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Add or delete rows as needed	















#### Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) this **academic year** to address the challenges listed above.

**Teaching (for example, CPD, recruitment and retention)** 

Budgeted cost: £ [insert amount]

Activity	Evidence that supports this approach	Challenge number(s) addressed
Add or delete rows as needed.		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ [insert amount]

Activity	Evidence that supports this approach	Challenge number(s) addressed
Add or delete rows as needed.		

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ [insert amount]

Activity	Evidence that supports this approach	Challenge number(s) addressed
Add or delete rows as needed.		

**Total budgeted cost: £** [insert sum of 3 amounts stated above]















### Part B: Review of outcomes in the previous academic year

#### **Pupil Premium Strategy Outcomes**

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

#### **Externally provided programmes**

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

#### Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

#### **Further information (optional)**

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.











