



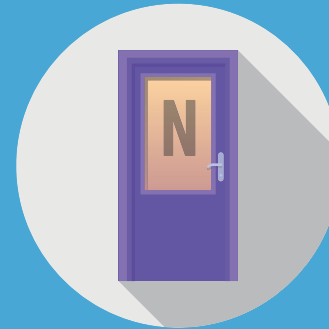
Curriculum

Year Group Overview

Approved by Wise Owl Trust: 7th March 2017

Last updated: September 2016

Due for review: September 2017



Nursery





Wise Owl Trust

Year Group Overview

Nursery

2017 – 2018

Subject	Autumn Traditional Tales and Festivals		Spring Animals and Our World		Summer Growth and Changes	
Literacy Development	<p>I can join in with Nursery rhymes. I can repeat words from familiar stories. I can fill in the missing word in a rhyme or story. I show an interest in books. I can give meaning to the marks I make. I can draw lines and circles.</p>		<p>I have an awareness of rhyme and alliteration. I can listen to stories and rhymes, showing an awareness of the structure. I can recognise environmental print such as Asda, Tesco etc. I handle books carefully. I can begin to form letters.</p>		<p>I can talk about stories, discussing the characters, setting and events. I know English is read left to right, top to bottom. I can identify initial sounds in words. I can orally blend words. I know letter sounds. I can form letters correctly. I can write the initial sounds in words. I am beginning to write short words.</p>	
Maths	<p>I can use some number names. I can join in with number rhymes saying some number names.</p>	<p>I confidently know number rhymes. I can recite numbers in order to 10.</p>	<p>I am beginning to match number to quantity. I can compare two sets saying who has more or less.</p>	<p>I can use some number names. I can join in with number rhymes saying some number names.</p>	<p>I confidently know number rhymes. I can recite numbers in order to 10.</p>	<p>I am beginning to match number to quantity. I can compare two sets saying who has more or less.</p>
Physical Development	<p>I can move freely with confidence in a range of ways. I can draw circles and lines using gross motor movements. I can manipulate malleable materials such as the play dough.</p>		<p>I can run, negotiating space and obstacles. I can use one handed tools in the playdough and make snips in paper. I can draw zig-zags and squiggles.</p>		<p>I can stand on one foot and I am gaining more balance skills. I can hold a pen with my first two finger and thumb, showing good control. I can form some letters.</p>	
Personal and Social Development	<p>I show interest in others play and start to join in with them. I express my own preferences and interests. I cooperate with the boundaries and routine of the setting.</p>		<p>I play in a group, extending and developing ideas. I can select and use resources independently. I know my actions and words can hurt others feelings.</p>		<p>I keep play going in relation to what others say. I can confidently talk about home and the community. I accept the needs of others, follow the routine, take turns and share with others independently.</p>	
Communication and Language	<p>I can show an interest in songs and rhymes. I can understand more complex sentences. I can learn new words rapidly and speak in simple sentences.</p>		<p>I can listen to others one to one and in small groups. I can follow simple instructions. I can retell simple events in the correct order and I am building up my vocabulary.</p>		<p>I can join in with key phrases in rhymes and stories. I am beginning to understand why and how questions. I use intonation and rhyme to make my meaning clear to others.</p>	

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Understanding the World	I am beginning to make friends at school and I have a sense of my own family. I notice features of the environment. I can use simple ICT equipment.	I am interested to find out about the lives of others. I can talk about things I have heard such as plants and animals. I can operate simple equipment such as the I pad.	I show a difference in different occupations. I can talk about why things happen and how things work. I can use a range of technology.
Expressive Arts and Design	I can join in with songs, make sounds and move to music. I am beginning to engage in make-believe play.	I can copy rhythms, explore colour and make simple constructions. I engage in role play based on my first-hand experience.	I can use a variety of construction materials to enclose space. I use resources to support my role play.

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