



# Curriculum

## Year Group Overview

**Approved by Wise Owl Trust:** 7th March 2017

**Last updated:** September 2016

**Due for review:** September 2017



**Reception**





# Wise Owl Trust

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### Reception

2017 – 2018

Subject	Autumn Magic, Seasons and Festivals		Spring The Gruffalo, Growth and Animals		Summer Pirates and Traditional Tales	
<b>Literacy Development</b>	<p>I can retell stories joining in with repeated refrains. I can talk about story settings, events and characters. I can sound and name letters of the alphabet. I can blend and segment simple words. I can distinguish between words and letters. I can segment simple words.</p>		<p>I can read simple sentences. I can change elements of a story such as the character and setting. I can ask and answer questions to increase my book knowledge. I can confidently segment words. I can write labels and captions.</p>		<p>I can read and understand more complex sentences. I can use my phonic knowledge to decode irregular words. I can discuss what I have read and express my thoughts clearly. I can use my phonic knowledge to write more complex, irregular words. I can write simple sentences that I can read and so can others.</p>	
<b>Maths</b>	<p>I recognise numbers 0-10 I can count 6 objects from a larger group. I can count to 10 and beyond. I can match number to quantity. I can name and describe 2D shapes. Order items by length and height.</p>	<p>I can count 0-10 objects from a larger group. I can estimate. I can add two groups of objects together. I can say one more and one less from a group of 1-5. I can select a named shape. I can order items by weight or capacity.</p>	<p>I can say one more and one less from a group 0-10 I can use addition vocabulary. I can subtract one number from another. I can recognise numbers 0-20. I can name and describe 3D shapes. I can use time language.</p>	<p>I recognise numbers 0-10 I can count 6 objects from a larger group. I can count to 10 and beyond. I can match number to quantity. I can name and describe 2D shapes. Order items by length and height.</p>	<p>I can count 0-10 objects from a larger group. I can estimate. I can add two groups of objects together. I can say one more and one less from a group of 1-5. I can select a named shape. I can order items by weight or capacity.</p>	<p>I can say one more and one less from a group 0-10 I can use addition vocabulary. I can subtract one number from another. I can recognise numbers 0-20. I can name and describe 3D shapes. I can use time language.</p>
<b>Physical Development</b>	<p>I can show preference for a dominant hand. I can use simple one-handed tools. I can run changing direction and speed.</p>		<p>I can travel over under and through balancing and climbing on equipment. I can use tools safely and with increasing control. I can form recognisable letters.</p>		<p>I can hold a pen correctly and form recognisable letters, most of which are formed correctly. Shows good control over large and small-scale movements.</p>	
<b>Personal and Social Development</b>	<p>I can initiate conversations with others. I can talk about my skills and abilities positively. I can follow the behavioural expectations of setting.</p>		<p>I can explain my knowledge and understanding of a range of topics. I can talk about my needs, wants, interests and opinions. I can resolve conflicts with my peers.</p>		<p>I can ask appropriate questions to increase my knowledge. I can talk about my likes, dislikes and why I have chosen to do something. I can talk about behaviour and consequences.</p>	
<b>Communication and Language</b>	<p>I can follow directions. I can follow instructions. I can use the correct tense when speaking.</p>		<p>I can concentrate during an appropriate activity. I can ask why and how questions. I can speak using complex sentences.</p>		<p>I can listen attentively in a range of situations. I can respond to the ideas expressed by others correctly. I can develop my own narrative and explanations connecting ideas and events.</p>	





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<b>Understanding the World</b>	<p>I can talk about my family and significant events.</p> <p>I can ask questions about the world around me to enhance my knowledge.</p> <p>I can use simple computer programs.</p>	<p>I know what makes me unique and can talk about differences between myself and others.</p> <p>I can make observations about animals and plants and talk about why they occur/change.</p> <p>I know information is received from computers.</p>	<p>I understand that people have different beliefs and customs and I am respectful of these.</p> <p>I know the similarities and differences between different places, objects, materials and living things.</p> <p>I can select and use technology to enhance my learning.</p>
<b>Expressive Arts and Design</b>	<p>I have a repertoire of songs and dances.</p> <p>I can talk about textures, colours and can combine media to create new effects.</p> <p>I can create representations of objects, people and events.</p>	<p>I explore the sounds instruments make.</p> <p>I can construct with a purpose using a variety of materials.</p> <p>I can choose a colour for a purpose.</p> <p>I can introduce a narrative into my play.</p>	<p>I can select appropriate resources and adapt my work when necessary.</p> <p>I can act out a narrative as a group.</p> <p>I can talk about pictures model I have made and what I would change, adapt next time.</p>

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